

Kindergarten

Week of March 4- March 8 <small>*for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</small>	Phonics	Reading	Writing	Math	Social Studies	Science
Monday	No School	No School	No School	No School	No School	No School
Tuesday	<p>Unit 7 Week 3 Day 1 Standard- ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound</p>	<p>Unit 7 Week 3 Day 1 Standard- ELAGSEKRI10 LT- I am learning to be an important part of reading activities in my classroom/group. SC- <input type="checkbox"/> I can listen to/read many types of informational texts. <input type="checkbox"/> I can use strategies (predictions, retelling, etc.) to get meaning from text. <input type="checkbox"/> I can tell my reason (purpose) for reading.</p>	<p>Standard(s): ELAGSEKW1: LT: I am learning to tell others my opinion about a topic or book.</p> <p>SC: <input type="checkbox"/> I can draw a picture to tell others my opinion. <input type="checkbox"/> I can share my opinion about a topic with my teacher. <input type="checkbox"/> I can write my opinion about a topic.</p> <p>Lesson/Activity: Unit 5 Week 3 Lesson 11</p>	<p>Standard(s): K.NR.5.2, K.NR.5.3 Learning Target: We are learning to subtract numbers within 10.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can subtract numbers within ten using different methods (representations). <input type="checkbox"/> I can subtract numbers within ten using 		<p>Standard(s): SKE2.a LT: We are learning to identify (look at) and describe (use words) earth materials. SC: <input type="checkbox"/> I can use pictures to identify examples of soil, rocks, water, and air. <input type="checkbox"/> I can use words to describe soil, rock, water, or air. <input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air.</p> <p>Lesson/Activity:</p>

	<p>and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p>			<p>different strategies.</p> <p>Lesson/Activity: Module 5 Lesson 10</p>		<p>What is Soil?</p>
<p>Wednesday</p>	<p>Unit 7 Week 3 Day 2 Standard- ELAGSEKRF2c ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds</p>	<p>Unit 7 Week 3 Day 2 Standard- ELAGSEKRI7 LT- I am learning to tell (describe) how the pictures and words go together in a text. SC- <input type="checkbox"/> I can tell the reason why</p>	<p>Standard(s): ELAGSEKW1: LT: I am learning to tell others my opinion about a topic or book. SC: <input type="checkbox"/> I can draw a picture to tell</p>	<p>Standard(s): K.NR.5.2, K.NR.5.3 Learning Target: We are learning to subtract numbers within 10. Success Criteria:</p>		<p>Standard(s): SKE2.a LT: We are learning to identify (look at) and describe (use words) earth materials. SC: <input type="checkbox"/> I can use pictures to</p>

	<p>and ending parts of one-syllable Words.</p> <p>I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p>	<p>(pictures) illustrations are important in the text.</p> <p><input type="checkbox"/> I can tell how the (pictures) illustrations go with the words in the text.</p> <p><input type="checkbox"/> I can create and or add (pictures) illustrations that go with the text.</p> <p><input type="checkbox"/> I can tell how the placement of (pictures) illustrations helps me understand the text.</p>	<p>others my opinion.</p> <p><input type="checkbox"/> I can share my opinion about a topic with my teacher.</p> <p><input type="checkbox"/> I can write my opinion about a topic.</p> <p>Lesson/Activity: Unit 5 Week 3 Lesson 12</p>	<p><input type="checkbox"/> I can subtract numbers within ten using different methods (representations).</p> <p><input type="checkbox"/> I can subtract numbers within ten using different strategies.</p> <p>Lesson/Activity: Module 5 Lesson 11</p>	<p>identify examples of soil, rocks, water, and air.</p> <p><input type="checkbox"/> I can use words to describe soil, rock, water, or air.</p> <p><input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air.</p> <p>Lesson/Activity: Soil</p>
Thursday	<p>Unit 7 Week 3 Day 3</p> <p>Standard- ELAGSEKRF2b ELAGSEKRF4</p> <p>LT- I am learning to count, blend, and separate</p>	<p>Unit 7 Week 3 Day 3</p> <p>Standard-ELAGS EKRI8:.</p> <p>LT- I am learning to identify the reasons the author gives to help me</p>	<p>Standard(s): ELAGSEKW1:</p> <p>LT: I am learning to tell others my opinion about a topic or book.</p> <p>SC: <input type="checkbox"/> I can draw a</p>	<p>Standard(s): K.NR.5.4</p> <p>Learning Target: We are learning to quickly(flunently) subtract numbers within 5.</p>	<p>Standard(s): SKE2.a</p> <p>LT: We are learning to identify (look at) and describe (use words) earth materials.</p> <p>SC: <input type="checkbox"/> I can use</p>

	<p>(segment) words into syllables.</p> <p>I am learning to read texts in many ways.</p> <p>SC- I can count or clap the syllables in words.</p> <p>I can blend (put together) syllables to make words.</p> <p>I can take syllables apart.</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p>	<p>understand the text.</p> <p>SC- <input type="checkbox"/> I can tell how informational text is different from stories (literary text).</p> <p><input type="checkbox"/> I can identify how an author uses facts to support information in an informational text.</p> <p><input type="checkbox"/> I can tell the reason for or (purpose of) informational text.</p>	<p>picture to tell others my opinion.</p> <p><input type="checkbox"/> I can share my opinion about a topic with my teacher.</p> <p><input type="checkbox"/> I can write my opinion about a topic.</p> <p>Lesson/Activity: Unit 5 Week 3 Lesson 13</p>	<p>Success Criteria:</p> <p><input type="checkbox"/> I can subtract numbers within 5.</p> <p><input type="checkbox"/> I can use different strategies to quickly subtract numbers within 5.</p> <p>Lesson/Activity: Module Module 5 Lesson 12</p>		<p>pictures to identify examples of soil, rocks, water, and air.</p> <p><input type="checkbox"/> I can use words to describe soil, rock, water, or air.</p> <p><input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air.</p> <p>Lesson/Activity: Soil</p>
Friday	<p>Unit 7 Week 3 Day 4</p> <p>Standard- ELAGSEKRF2c ELAGSEKRF4</p> <p>LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words.</p>	<p>Unit 7 Week 3 Day 4</p> <p>ELAGSEKL5</p> <p>LT: I am learning to sort things into groups and use the names of the groups to help me understand.</p> <p>SC: <input type="checkbox"/> I can sort and</p>	<p>Standard(s): ELAGSEKW1:</p> <p>LT: I am learning to tell others my opinion about a topic or book.</p> <p>SC: <input type="checkbox"/> I can draw a picture to tell others my opinion. <input type="checkbox"/> I can share my</p>	<p>Standard(s): K.NR.5.4</p> <p>Learning Target: We are learning to quickly(fluentlly) subtract numbers within 5.</p> <p>Success Criteria:</p>		<p>Standard(s): SKE2.a</p> <p>LT: We are learning to identify (look at) and describe (use words) earth materials.</p> <p>SC: <input type="checkbox"/> I can use pictures to identify examples of soil, rocks,</p>

	<p>I am learning to read texts in many ways.</p> <p>I am learning to read and understand books at my level.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text).</p> <p>I can read sight words in a snap.</p>	<p>put objects into groups.</p> <p><input type="checkbox"/> I can sort words into groups.</p>	<p>opinion about a topic with my teacher.</p> <p><input type="checkbox"/> I can write my opinion about a topic.</p> <p>Lesson/Activity: Unit 5 Week 3 Lesson 14</p>	<p><input type="checkbox"/> I can subtract numbers within 5.</p> <p><input type="checkbox"/> I can use different strategies to quickly subtract numbers within 5.</p> <p>Lesson/Activity: Module 5 Lesson 13</p>		<p>water, and air.</p> <p><input type="checkbox"/> I can use words to describe soil, rock, water, or air.</p> <p><input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air.</p> <p>Lesson/Activity: Looking closer at soil</p>
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